

2021-2022

Liceul Maarif International School of Bucharest
ANNUAL REPORT





Cuprins

| | | |
|-------|---|----|
| I. | MISB – Liceul Maarif International School of Bucharest..... | 2 |
| II. | VISION and MISSION..... | 3 |
| | <i>Our Vision</i> | 3 |
| | <i>Our Mission</i> | 3 |
| III. | COMMUNITY..... | 3 |
| IV. | FACULTY AND STAFF..... | 4 |
| V. | STUDENTS..... | 5 |
| VI. | PARENTS..... | 7 |
| | <i>Parent Teacher Association (PTA)</i> | 7 |
| VII. | LEADERSHIP TEAM..... | 9 |
| VIII. | SCHOOL LIFE..... | 10 |
| | a. Kindergarten..... | 11 |
| | b. Primary..... | 19 |
| | c. Secondary..... | 29 |
| | Secondary Events..... | 47 |
| IX. | THE TURKISH DEPARTMENT..... | 50 |
| X. | AFTER SCHOOL CLUBS..... | 58 |
| XI. | LOOKING FORWARD..... | 61 |





I. MISB – Liceul Maarif International School of Bucharest Information about the Educational Institution

| |
|---|
| Official name of the educational institution: Liceul Maarif International School of Bucharest |
| Curriculum implemented: Educational system from The United Kingdom of Great Britain and Northern Ireland |
| County : Voluntari, Ilfov |
| Address: Bulevardul Pipera, nr. 206 BIS |
| Postal code: 077190 |
| Telephone – fax (with zone prefix): +40213220209 |
| E - mail: aates@turkiyemaarif.org |
| Name and surname of head of school : ZEKI UYSAL |

* **Data înscrierii unității de învățământ în Registrul special al organizațiilor furnizoare de educație care organizează și desfășoară, pe teritoriul României, activități de învățământ corespunzătoare unui sistem educațional din altă țară, și poziția în cadrul acestuia: 11/05/2022 - Adeverința nr. 2995 - 11/05/2022, poziția nr. 23.**

2

Information about the school facilities

| No. | Type of space | Number of spaces | Area(mp) |
|-----|---|------------------|----------|
| 1. | Classrooms | 34 | 1638,9 |
| 2. | Offices* | 4 | 40,8 |
| 3. | Laboratories* | 5 | 328,9 |
| 4. | Workshops* | - | - |
| 5. | Hall or field for physical education and sports | 4 | 4486 |
| 6. | Playgrounds | 3 | 5094 |
| 7. | Other spaces, if the case | - | - |

*If it is the case





II. VISION and MISSION

Our Vision

Our vision is to become a leading international school in Bucharest, that provides a caring and stimulating environment for students; by giving them support and security as well as education, they will be able to make a difference in their community. We will promote a culture of mutual respect and diversity and encourage children to follow their paths with skills and values that will propel them towards successful future.

Our Mission

We aim to empower students to reach their full potential and acquire the necessary skills to develop themselves as creative, open-minded and knowledge seekers, respect international culture, traditions and environment. We nurture the sense of responsibility in our students to become the principled leaders of tomorrow who will take action to improve the world around them.

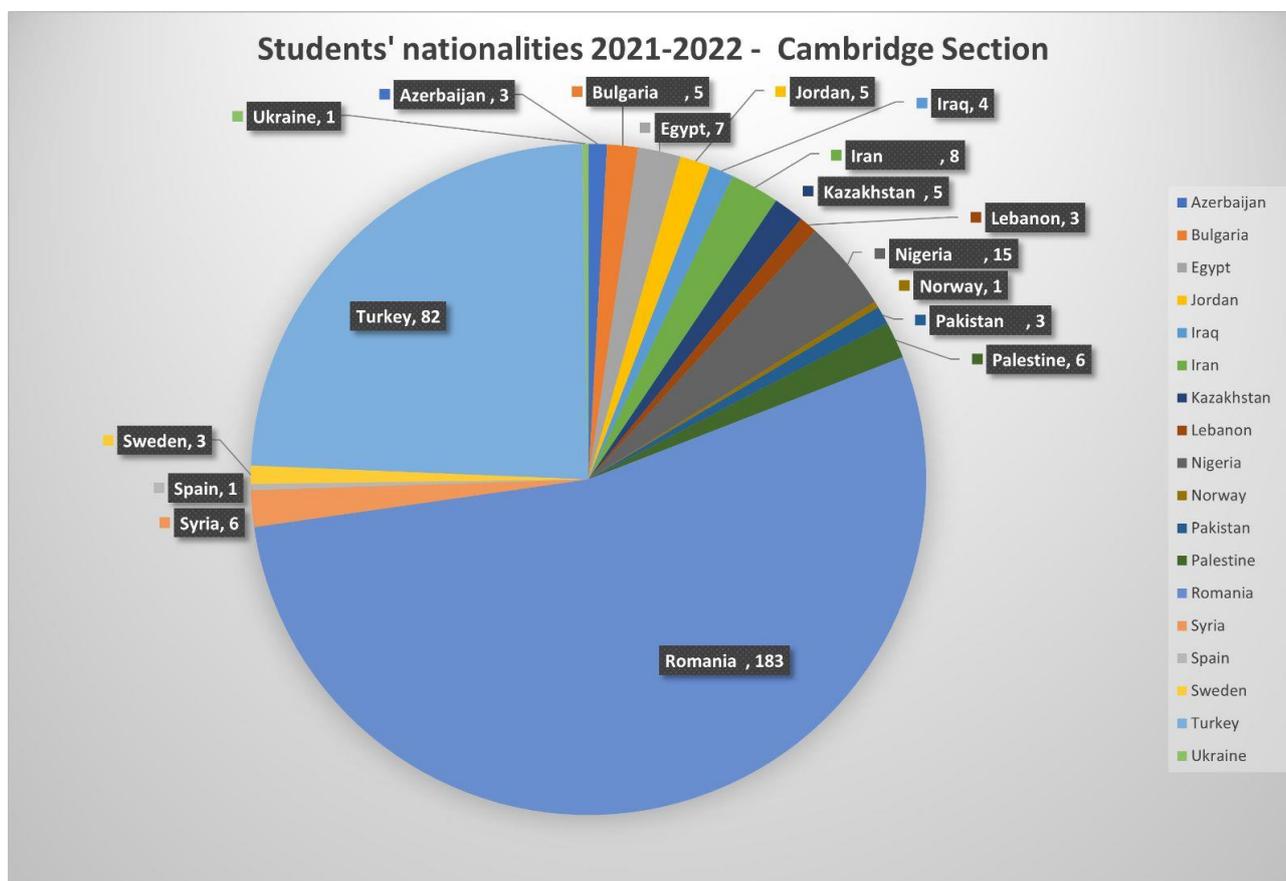
III. COMMUNITY

MISB brings together students, teachers and administrators from different nationalities. The biggest groups are from Romania and Turkey but together with the rest, they make the MISB community unique and special due to the various cultures within the school.

For the academic year 2021 – 2022, MISB, International Section, had under its umbrella 341 students.



The chart below shows the number of students per each nationality:



IV. FACULTY AND STAFF

For the academic year 2021-2022, MISB had 52 teachers and 24 administrators including the school principal and the deputy directors. They come from various countries and this aspect makes our school unique and a special workplace.





MISB strives to hire qualified teachers and throughout the school year, we offer inhouse training or online workshops as to better aid our school community.

| | |
|---|---|
|  | <h2>Teachers and Staff</h2> <p>2021- 2022 International Section</p> |
| Teachers of Romanian nationality | 36 |
| Teachers of other nationalities | 16 |
| Administrators and management | 24 |

V. STUDENTS

At MISB, the student is the center of everything that is thought and planned at any time of the day. The International Section follows the Cambridge curriculum, and our younger students are 3 years old in the Nursery class and the



5

oldest are 18 years old in Year 13.



MINISTERUL EDUCAȚIEI



Cambridge Assessment International Education





International Section

| Year group | Age | No. of students |
|---|---------|-----------------|
| Kindergarten | | |
| Nursery | 3 – 4 | 14 |
| Reception | 4 - 5 | 20 |
| Lower Primary | | |
| Year 1 <small>2 classes: 1A and 1B</small> | 5 – 6 | 35 |
| Year 2 | 6 – 7 | 22 |
| Year 3 | 7 – 8 | 25 |
| Upper Primary | | |
| Year 4 | 8 – 9 | 25 |
| Year 5 | 9 – 10 | 25 |
| Year 6 | 10 - 11 | 21 |

6



| Lower Secondary | | |
|-----------------|---------|----|
| Year 7 | 11 – 12 | 25 |
| Year 8 | 12 – 13 | 24 |
| Year 9 | 13 - 14 | 23 |
| Upper Secondary | | |
| Year 10 | 14 – 15 | 22 |
| Year 11 | 15 - 16 | 32 |
| Year 12 | 16 - 17 | 28 |
| Year 13 | 17 - 18 | 11 |

VI. PARENTS

7

Parent Teacher Association (PTA)

The PTA aims to unite the efforts of the teachers, parents and the whole MISB Community by promoting the benefits of an engaged school community. All parents of students attending MISB are members of the PTA! Among all of us the PTA board is elected from volunteering parents.

The main purpose of the PTA board is to support the school’s mission and vision in order to achieve the highest standards in intellectual, physical, emotional and social education for our students.

Therefore, all classes were invited to choose **1** representative. The class teacher homeroom teacher helped organising the election. Once all class representatives were elected, the board of directors met with everybody. Alongside the parents, there were also the teachers’ representatives.





All members then voted for the committee of our PTA board: PTA President, PTA Vice President, PTA Secretary and PTA Treasurer.

The MISB PTA organised and ran lots of fabulous activities in order to help the school and our community. They collected dry food and hygiene products for the Ukrainian refugees, helped organising the event that took place in April for the Turkish Children's Day and their goal until January 2023 is to raise enough money to buy supplies that might be necessary for the school.





The current PTA will be active until January 2023. Then, a new PTA will be elected and will be in charge until January 2024. The decision to have the Maarif PTA run from January to January was taken last year to ensure continuity of projects and a proper hand over to be done in the middle of the academic year.

VII. LEADERSHIP TEAM

Our highly skilled Leadership Team includes a wide range of positions. Each person plays an integral role in maintaining the very best in international education here at MISB.

| Leadership Team 2021-2022 | |
|--|---|
| Head of School | Mr. Enes Senpeker (September 2021- February 2022) Mr. Zeki Uysal (February 2022 – Present) |
| School Director | Mr. Stelian Victor Fedorca |
| Deputy Director | Ms. Gabriela Lupu |
| Deputy Director | Mrs. Irina Khogali |
| Kindergarten Coordinator | Miss Berre Ramazan |
| Head of Primary Department | Mrs. Maria Muntean |
| Head of Mathematics and Science Department | Ms. Gabriela Lupu |
| Head of English Department | Mrs. Felicia Mirza |
| Turkish Coordinator | Mrs. Emel Erzurumlu |
| Head of Foreign Languages and Exam Officer | Mr. Yasin Baseem |





| | |
|--|------------------------|
| Head of Humanities Department and Cambridge Coordinator | Mrs. Dana Maria Farcas |
|--|------------------------|

VIII. SCHOOL LIFE

The doors of our school open for students from Monday to Tuesday from 8 AM until 4:30 PM. The bell rings at 8:30 AM and then everyone is engaged in interactive lessons. The lessons end at 3:15 PM and then everyone gets ready for extracurricular activities which end at 4:30 PM.

| WEEKLY TIMETABLE | | | | | | | | | | | | | |
|------------------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | P1 | B1 | P2 | B2 | P3 | B3 | P4 | B4 | P5 | B5 | P6 | B6 | P7 |
| | 8:30 | 9:15 | 9:25 | 10:10 | 10:20 | 11:05 | 11:15 | 12:00 | 12:10 | 12:55 | 13:35 | 14:20 | 14:30 |
| | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 9:15 | 9:25 | 10:10 | 10:20 | 11:05 | 11:15 | 12:00 | 12:10 | 12:55 | 13:35 | 14:20 | 14:30 | 15:15 |
| Monday | | | | | | | | | | | | | |
| Tuesday | | | | | | | | | | | | | |
| Wednesday | | | | | | | | | | | | | |
| Thursday | | | | | | | | | | | | | |
| Friday | | | | | | | | | | | | | |

10

- **P = period**
- **B = break**
- **B5 = lunch break**



a. Kindergarten

Our Kindergarten classes, Nursery and Reception are run by a dedicated team of 2 educators, 1 nanny and 1 teaching assistant. Mrs. Ana Maria Maioru and Mrs. Stefana Minea are with our younger students in the Nursery; Mrs. Cristina Altadmory and Ms. Paula Barbu are in the Reception class.

A morning is never quiet downstairs, as some of us still feel hard to say 'goodbye' to parents, although few minutes into the class with our colleagues makes it all go away. Upon their arrival, the students change into their indoor shoes and go ahead and have breakfast. Songs, stories, calendar, large group instruction, and signing in are all a part of morning gathering. We use this as way to provide a soft landing for our students and orient them to the school day.

After the morning meeting time, the start of the day typically involves Reader's workshop, Writer's workshop, and Mathematics. Although our kindergarten programme has been created with a core academic focus (Reading, Writing, and Mathematics), kindergarten teachers recognise the importance of play as another crucial area for young children. During structured play times in the classroom, children are able to work in cooperative groups as they share materials, create structures, play games, etc. As children play and work with each other, they are formulating social skills that will last a lifetime.



11



12

After lunch and break time, Reception schedule is Science and developmental play activities. Nursery students have their nap time and get a good rest after all the excited activities of the day. The day ends at 15:15 when everyone returns into the arms of their parents and the educators start planning and preparing for another fun and educational day!

**Kindergarten Team 2021- 2022**

| Kindergarten | | | | | | | | | | |
|-----------------------------------|--------------------|-----------------------|---------------|--------|-------------|---------------|---------------|---------------|--------|----------|
| Head of Department: Berre Ramazan | | | | | | | | | | |
| | Class Teacher | TA | PE | French | Dance | Music | Art | Turkish | Arabic | Romanian |
| Nursery | Ana Maria Maioru | Minea Stefana (nanny) | Salim Akbulut | | Elena Oprea | Denisa Calcan | Ana Capcanaru | | | |
| Reception | Cristina Altadmory | Paula Barbu | Salim Akbulut | | Elena Oprea | Denisa Calcan | Ana Capcanaru | Berre Ramazan | | |

Kindergarten events 2021- 2022

- **Social Science Learning Domain**

This year, we added Social Science learning domain as a lesson to our timetable for KG classes. The first activity was about “noticing similarities and differences of people”. Children looked at the mirrors and told their differences and similarities. The teacher hid divided photos in classroom and children tried to find them. After they found the pictures, they matched them with the other half on the table. We played “Everybody is different song” and looked ourselves and draw our own faces. Our smallest ones decorated their own mirrors. It was such a fun way to learn!

13



- **Spring Project**

The children in Nursery and Reception classes planted some flower seeds in our small garden. In the next weeks they observed the growth and the stages of the development in plants.



- **Mother's Day!**

Kindergarten celebrated Mother's Day by painting a picture and prepared a video for their mother.



15

- **Dance Competition**

Reception class successfully represented our school at the "Dansul, un stil de viata"/"Dance, a lifestyle" competition. Under the guidance and training of our dance teacher, Miss Elena Oprea, the kids had fun dancing for the first time on a stage in front of a live audience. All children were awarded and congratulated, and they made us all proud!



16

- **Trip to the Forest**

Kindergarten went to Baneasa Forest ! They had a lot of fun in the forest. After eating their snacks, the students examined plants, trees, mushrooms around them, and used their magnifying glass to observe closer the ants and other insects. Later, they played various games and went to the nearby playground.



- **Children's Day!**

April 23rd, the National Sovereignty and Children's Day, was celebrated in our school with enthusiasm. An enthusiastic celebration was held with dance performances, poems, and songs prepared by our Romanian and English classes.



The artistic performances were in Turkish, English, and Romanian language.

The festival continued with traditional games, competitions, and painting activities for

our lovely students. At the end of the festival, popcorn and cotton candy were served to the children.

- **Trip to Bread Factory**

The kindergarten students visited to Koksal Bread Factory. They observed the process of making the bread and made their own bread dough. Afterwards, they played various games and fed the animals in the garden of the factory.



18



- **Graduation Ceremony for Reception class!**



b. Primary

The Primary team is a team of dedicated, empathic, and soulful teachers. Each of them is always ready to share knowledge, love and passion for the subjects that they teach. Each class teacher is there to guide all the students in their class, not only to achieve academic success but also help them keep high morals, empathy towards each other and build a team. Their guidance allows the students to achieve their potential. The Primary class teacher teaches the 4 core subjects: English, Mathematics, Science and Geography and both the teacher and the students have the support of a teaching assistant.



The teaching assistant (TA)

In Cambridge Primary, all classes have the support of a teaching assistant. The roles and responsibilities of teaching assistants are varied and differ between schools. In our school, the teaching assistant gets the classroom ready for lessons, listens to children read, helps children who need extra support to complete tasks, helps teachers to complete records, supports teachers in managing class behaviour, supervises group activities, looks after children who are upset or have had accidents, carries out administrative tasks and takes part in trainings. In our school, the TA is seen as the second teacher in class, so the school offers support and training at the beginning of the year and whenever

20





is necessary throughout the year. The class teacher is the decision maker, and it is her job to train and outline clear expectations for the teaching assistant. Without the teaching assistant, the job of a teacher will be very difficult, and we are truly fortunate to have a great team of teaching assistants this year in our section!

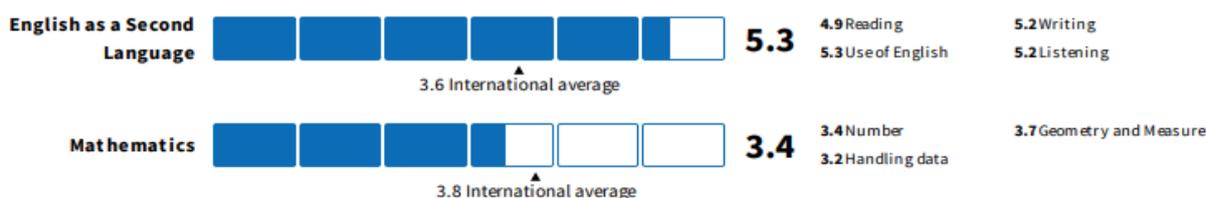
INTERNATIONAL MAARIF SCHOOLS OF BUCHAREST | RO082

May 2022

INTERNATIONAL MAARIF SCHOOLS OF BUCHAREST: Cambridge Primary overview

In the graphs below you will see the average Cambridge Checkpoint scores for the subjects your school has made entries for. To calculate the scores, we include all learners from your school who submitted a complete assessment. The International average indicator will provide you with an understanding of how your school has performed against the international average, which considers all learners within the series. Alongside the subject average, you will find the strand averages for the learners in your school.

Cambridge Primary

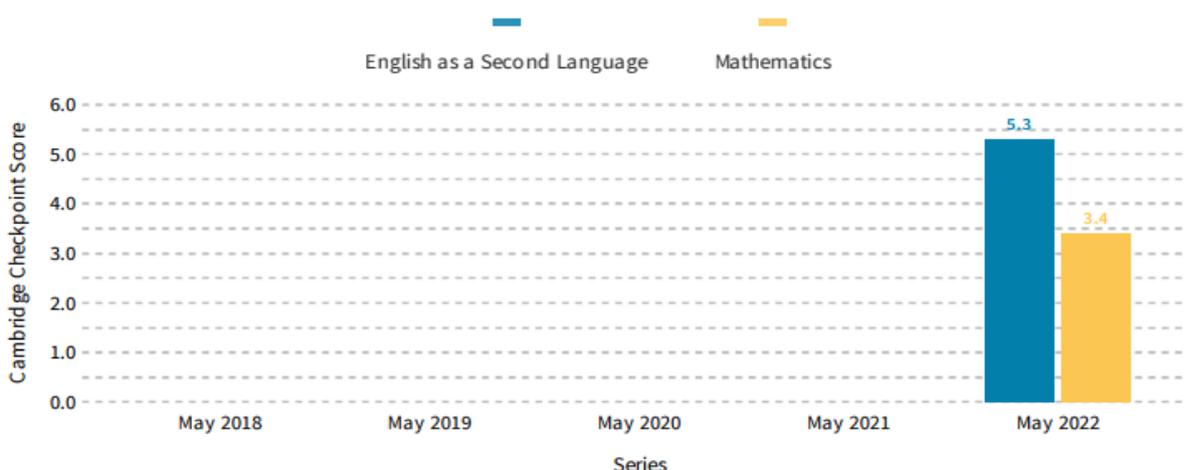


21

Cambridge Checkpoint scores over time

The below graph shows the average score for your school in the subjects your school has entered for over the past 5 years. If you have entered candidates for Cambridge Checkpoint for less than 5 years, it will show the number of years' data that have been recorded for your school.

You can use this graph to compare your performance over time.

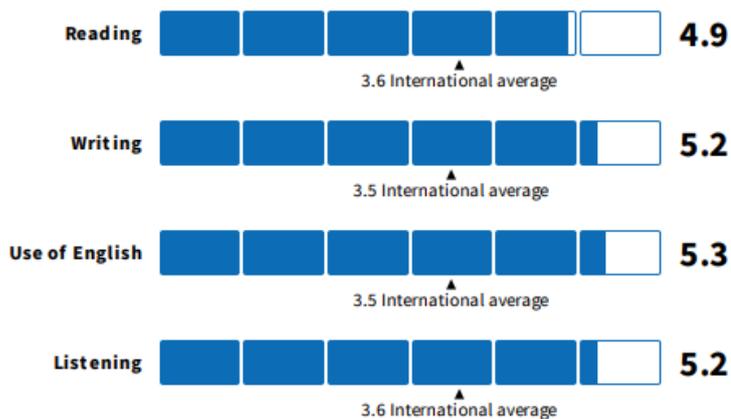




Cambridge Primary English as a Second Language overview

Overall results

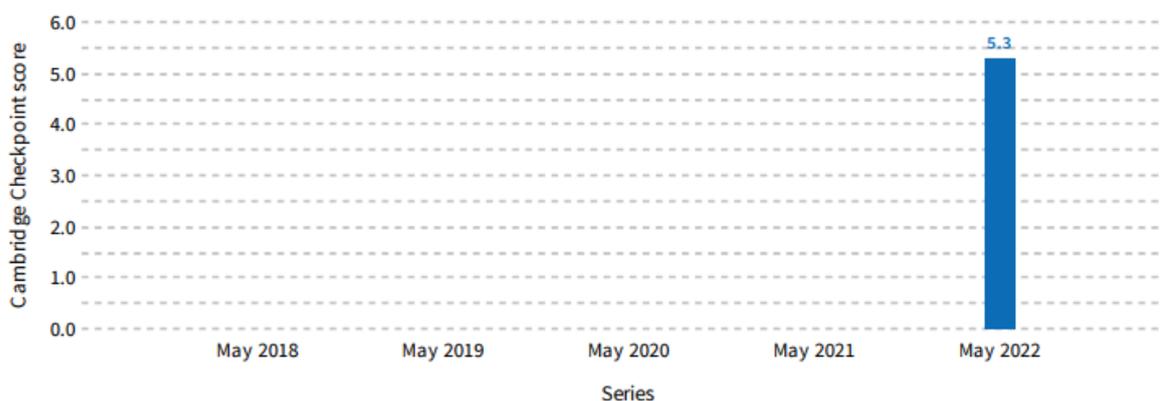
These graphs show the average Cambridge Checkpoint score for each subject and strand compared to the International average.



Cambridge Checkpoint scores over time

The below graph shows the average score for your school in the subjects your school has entered for over the past 5 years. If you have entered candidates for Cambridge Checkpoint for less than 5 years, it will show the number of years' data that have been recorded for your school.

You can use this graph to compare your performance over time.





Cambridge Primary English as a Second Language

Demographic breakdown of total entry for Cambridge Primary Checkpoint English as a Second Language

The table below shows the breakdown by age for all learners, across all centres, who sat the assessment for this series.

| Age in years | First language | Percentage of total entry | Avg. total score | Avg. Reading score | Avg. Writing score | Avg. Use of English score | Avg. Listening score |
|--------------|----------------|---------------------------|------------------|--------------------|--------------------|---------------------------|----------------------|
| 10 and under | All | 25.5 | 3.5 | 3.4 | 3.5 | 3.5 | 3.6 |
| 11 | All | 46.7 | 3.7 | 3.7 | 3.7 | 3.6 | 3.7 |
| 12 and over | All | 27.8 | 3.4 | 3.5 | 3.4 | 3.4 | 3.3 |
| Unknown | All | 0 | N/A | N/A | N/A | N/A | N/A |

Cambridge Primary Mathematics

Demographic breakdown of total entry for Cambridge Primary Checkpoint Mathematics

The table below shows the breakdown by age for all learners, across all centres, who sat the assessment for this series.

| Age in years | First language | Percentage of total entry | Avg. total score | Avg. Number score | Avg. Geometry and Measure score | Avg. Handling data score |
|--------------|----------------|---------------------------|------------------|-------------------|---------------------------------|--------------------------|
| 10 and under | All | 20.1 | 3.7 | 3.4 | 3.4 | 3.5 |
| 11 | All | 51.4 | 3.8 | 3.9 | 3.9 | 3.9 |
| 12 and over | All | 28.4 | 3.7 | 3.7 | 3.7 | 3.7 |
| Unknown | All | < 0.1 | 1.1 | 1.8 | N/A | N/A |

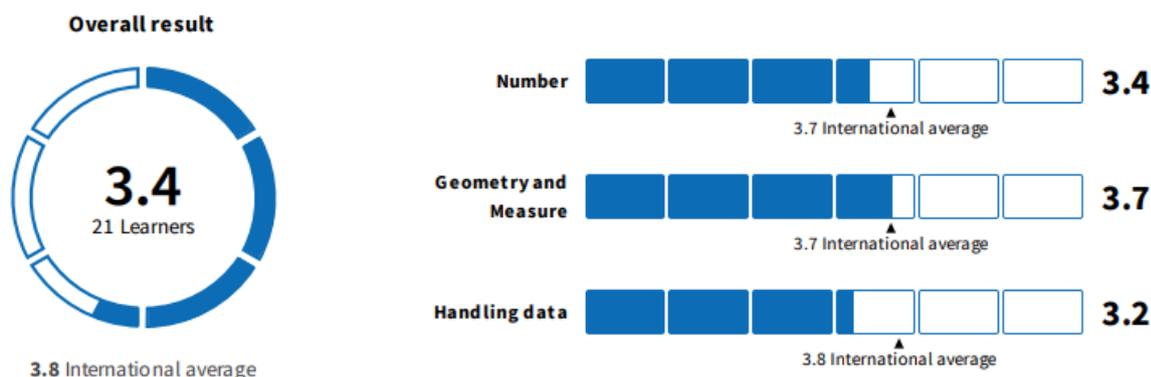




Cambridge Primary Mathematics overview

Overall results

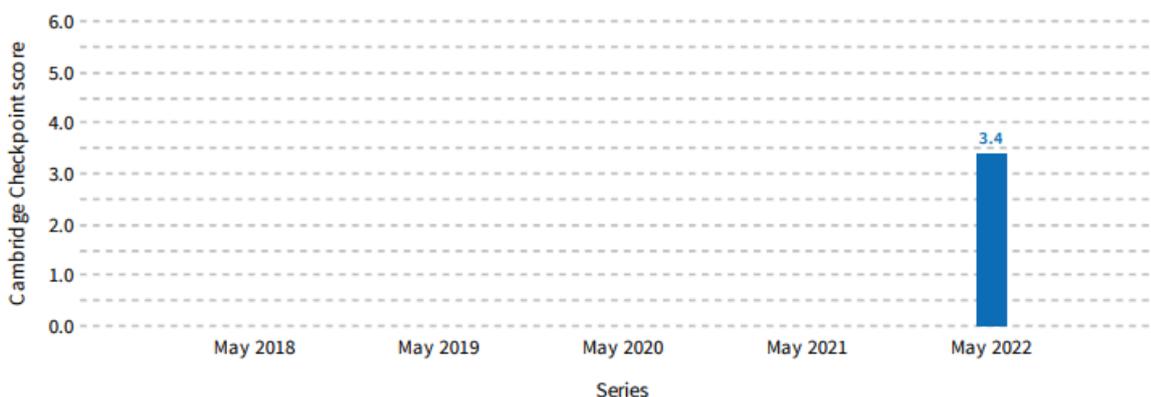
These graphs show the average Cambridge Checkpoint score for each subject and strand compared to the International average.



Cambridge Checkpoint scores over time

The below graph shows the average score for your school in the subjects your school has entered for over the past 5 years. If you have entered candidates for Cambridge Checkpoint for less than 5 years, it will show the number of years' data that have been recorded for your school.

You can use this graph to compare your performance over time.

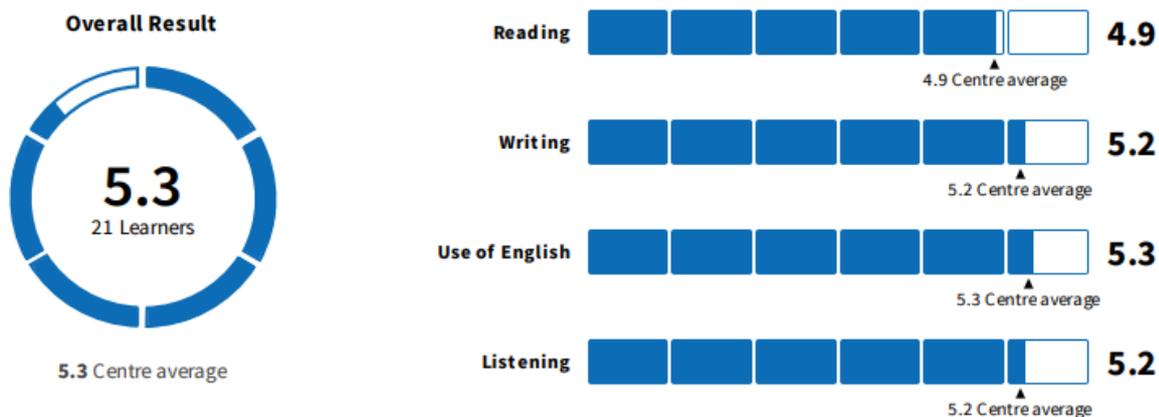




L1: Overview

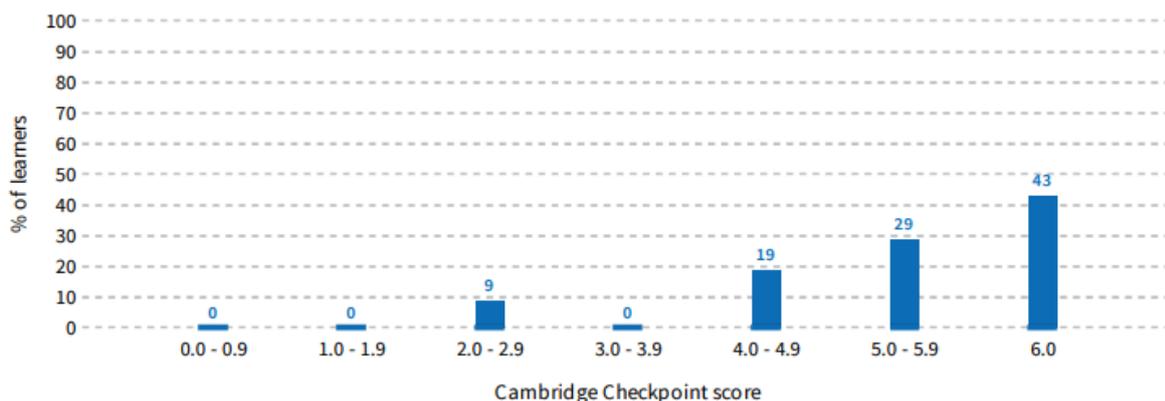
Overall results

Below you will see the average Cambridge Checkpoint score and strand scores for all learners in the teaching group. You will also see indicators for the centre average to allow comparison between the teaching group and the centre average.



Teaching group distribution of subject scores

See below for the distribution of Cambridge Checkpoint scores in percentage in your teaching group who achieved a certain score.





Primary Team 2021- 2022

| Primary Team | | | | | | | | | | |
|-----------------------------------|-------------------|------------------|---------------|-------------|-------------|---------------|---------------|-------------------------------------|-------------|---------------|
| Head of Department: Maria Muntean | | | | | | | | | | |
| | Class Teacher | TA | PE | French | Dance | Music | Art | Turkish | Arabic | Romanian |
| Year 1A | Andreea Pavelescu | Maya Sharara | Salim Akbulut | | Elena Oprea | Denisa Calcan | Ana Capcanaru | Berre Ramazan | | |
| Year 1B | Ranya Al Ghawi | Tharwa Rifai | Salim Akbulut | | Elena Oprea | Denisa Calcan | Ana Capcanaru | Berre Ramazan | | |
| Year 2 | Daniela Bandoi | Manal Nassrallah | Salim Akbulut | Fatih Ghita | Elena Oprea | Denisa Calcan | Ana Capcanaru | Berre Ramazan/ Melis Aleyna Kurt | Amara Ayoub | Flavia Hassan |
| Year 3 | Maria Muntean | Andreea Munteanu | Salim Akbulut | Fatih Ghita | Elena Oprea | Denisa Calcan | Irina Akkaya | Mehmet Biyikli | Amara Ayoub | Flavia Hassan |
| Year 4 | Violeta Ciubotaru | Diana Rammal | Salim Akbulut | Fatih Ghita | Elena Oprea | Denisa Calcan | Irina Akkaya | Emel Erzurumlu | Amara Ayoub | Flavia Hassan |
| Year 5 | Rasha Niazi | Diana Negoita | Salim Akbulut | Fatih Ghita | Elena Oprea | Denisa Calcan | Irina Akkaya | Mehmet Biyikli | Amara Ayoub | Flavia Hassan |
| Year 6 | Gina Pandelica | Silvia Crisan | Salim Akbulut | Fatih Ghita | Elena Oprea | Denisa Calcan | Irina Akkaya | Emel Erzurumlu | Amara Ayoub | Flavia Hassan |

26



Primary events 2021- 2022

- **Book week**

Book week is a magical one for the whole school. Everyday students have DEAR- Drop Everything And Read. Everyone including teachers and the school principal reads at a certain time of the day for 20 minutes. There is poetry competitions, various activities that focus on literacy and famous writers and for the culmination of the week, the students and teachers dress as a book character.



Book Fair during Book Week

- **Spirit week**

This is another special week where we have a different theme for each day of the week. Each day our students and teachers come to school dressed as per the theme of the day. This was the year when we had: Twins Day, Movie character day, Black and white day, My National clothes day and Pajama

Day. Our school day goes as usual, and schedule does not get disturbed, but we all look so different and fun.



28

- **Anti-bullying week**

This is the week where we speak about what bullying is and what we can do to combat it. Our students express their opinion, talk about situations that they were in and try to find solution for it. We create posters, talk about being better and create a healthy environment in the school.

- **Primary graduation**

This is a special day not only for the Year 6 class and its teachers, but for the whole Primary team. All the primary teachers get involved in this special day's preparation. Each takes a task to support the Year 6 teacher and the students. On the festive day, our students have speeches, songs, and dance.

There is a special moment at the end of the celebration where the students dance with their parents, and this marks their last moment in Primary and the first one in Secondary.



29

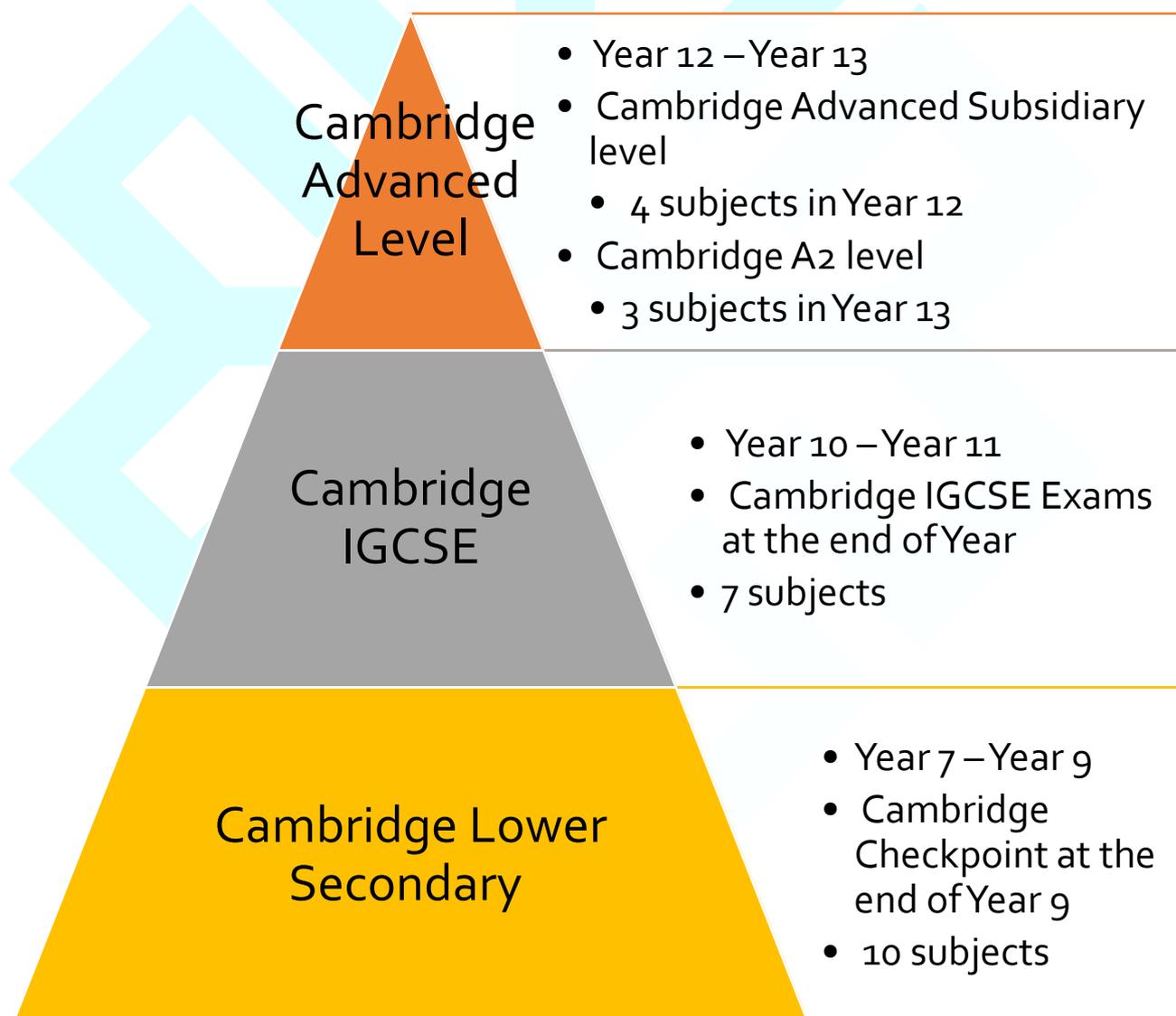
c. Secondary

The Secondary section is split into Lower Secondary, which includes Year 7, Year 8 and Year 9 and Upper Secondary refers to Year 10, Year 11, Year 12 and Year 13. Each class is under the guidance of a homeroom teacher.

The Homeroom Teacher is expected to work closely with the other grade level teachers to ensure that students achieve their potential at the school.

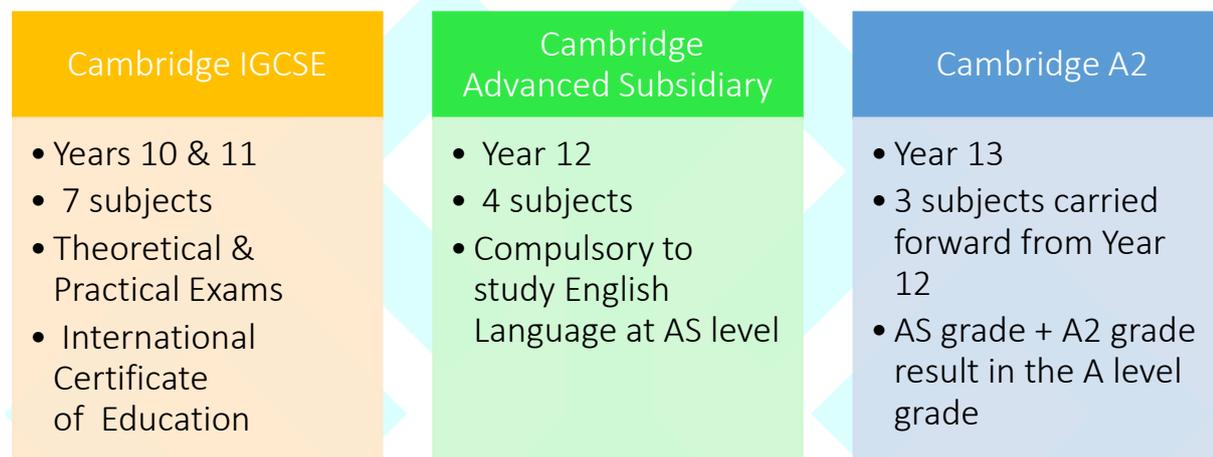
The homeroom teacher is the first point of contact for the family regarding both the educational and the extra-curricular activities in school. Homeroom teachers assist students with their educational, career, character building and social needs.

CAMBRIDGE SECONDARY



30

THE CAMBRIDGE UPPER SECONDARY YEAR 10 to YEAR 13



IGCSE exams

Cambridge IGCSE exams:

- Prepared in Years 10 and 11
- Taken in Year 11
- 4 classes/subject/week
- Focus on general knowledge
- Students take 7 exams
- Grades range from A* to G
 - A* represents 80% and above
 - G represents 20% of the maximum number of marks



Year 11 Subject Options at MISB

| | | | | | | | | |
|---|---------------------|--------------------|---------|--|-----------|--|--|--|
| 1 | Arabic | | Turkish | | French | | | |
| 2 | Geography | | OR | | History | | | |
| 3 | Biology | | | | ICT | | | |
| 4 | Global Perspectives | | | | Chemistry | | | |
| 5 | Physics | | | | Business | | | |
| 6 | English | COMPULSORY FOR ALL | | | | | | |
| 7 | Mathematics | COMPULSORY FOR ALL | | | | | | |
| 8 | PE | COMPULSORY FOR ALL | | | | | | |
| 9 | Art | COMPULSORY FOR ALL | | | | | | |

Year 12 Subject Options at MISB

MISB offers two routes for our students:

The **Humanities route**, for those who aim to study humanities, business, or law at university

AND

The **Sciences route**, for students who aim to study medicine, engineering, architecture etc.



| | | | | | |
|---|---------------------|---------------------------|------------------|----|-------------|
| 1 | Global Perspectives | OR | Psychology | OR | Physics |
| 2 | Biology | | Travel & Tourism | | Mathematics |
| 3 | Chemistry | | Business | | ICT |
| 4 | English | COMPULSORY FOR ALL | | | |
| 5 | PE | COMPULSORY FOR ALL | | | |
| 6 | Art | COMPULSORY FOR ALL | | | |
| 7 | Music | COMPULSORY FOR ALL | | | |

Year 13 Subject Options at MISB

MISB offers two routes for our students:

The **Humanities route**, for those who aim to study humanities, business, or law at university

AND

The **Sciences route**, for students who aim to study medicine, engineering, architecture etc.



The difference between IGCSE and AS Level exams

| YEAR 13 TIMETABLE OPTIONS | | | | | |
|--|------------------|--|----|-------------|--|
| STUDENT NAME | | | | | |
| Choose one subject out of the two available on each row | | | | | |
| 1 | English | | OR | Physics | |
| 2 | Psychology | | | Biology | |
| 3 | Travel & Tourism | | | Mathematics | |
| 4 | Business | | | Chemistry | |
| Students who do not take a subject on a row will be assigned to Exam Preparation classes , which are compulsory to attend | | | | | |
| Date | | | | Signature | |

Cambridge Advanced Subsidiary

- Year 12
- 4 subjects
- Compulsory to study English Language at AS level





Cambridge IGCSE exams:

- Prepared in Years 10 and 11
- Taken in Year 11
- 4 classes/subject/week
- Focus on general knowledge
- Students take 7 exams
- Grades range from A* to G
 - A* represents 80% and above
 - G represents 20% of the maximum number of marks

Cambridge Advanced exams

- Prepared in Year 12 and 13
- Taken in Year 12 (AS – 50%) and Year 13 (A2 – 50%)
- between 6 and 10 classes/subject/week
- Focus on advanced knowledge
- Students take 4 exams in Year 12, 3 exams in Year 13
- Grades range from A to E (for AS), percentage varies from subject to subject, from exam session to exam session
 - A represents around 70% and above
 - E represents around 40%

35

Rule for Year 12 subjects:

Students must pass the IGCSE exams before they are registered for the AS exam

- The Cambridge IGCSE subjects prepare students with the basic knowledge necessary to begin the studies for Cambridge Advanced Exams (Years 12+13)





- Ideally, a student registering to study a subject at AS level has obtained **at least a grade of C** in the Cambridge IGCSE exam
- Students who have passed the IGCSE exam with a grade **below C (D to G)** may not be fully prepared for the studies in Year 12 and must consult with their teachers on what they need to do in order to catch up.
- Students who have failed to pass the IGCSE exam cannot be registered for the subject at AS level, because they lack the basic knowledge necessary to begin study. **They must retake the exam.**
- The Cambridge IGCSEs exams may be required when applying for University abroad
- Failure to pass the AS exam suggests failure to pass the full exam, which is why we insist that students must retake the Cambridge AS exams during the October/November session.

Cambridge A2

- Year 13
- 3 subjects carried forward from Year 12
- AS grade + A2 grade result in the A level grade





- Students at Advanced 2 level, in Year 13, may only prepare for examination in **3 subjects** chosen from the Year 12 Advanced Subsidiary subjects
- No extra or new subjects may be added in Year 13
- The subjects students choose to keep in Year 13 should match the **requirements for university admission**
- The A level grade is calculated by reuniting the AS Exam of Year 12 with the A2 exam of Year 13

Rule for Year 13 subjects:

Students must pass the AS exam before they are registered for the A2 exam

- The Cambridge AS exam may be passed with minimum E and it represents half of the A Level exam
- Failure to pass the AS exam suggests failure to pass the full exam, which is why we insist that students retake the Cambridge AS exams during the October/November session.

37

Maarif International School Assessments

Internal assessments:

1. Retakes: end of the academic year

- for students who did not pass their subjects with 50/100 the previous year

2. Initial Assessment tests: Week 3 of the academic year, after revision





- indicates the level of academic achievement of the previous year

3. Quizzes: Autumn/Winter Modules & Spring/Summer Modules

- Minimum two per period
- One quiz represents 15% of the final grade

4. Finals: at the end of Autumn/Winter Module & Spring/Summer Module

- Represent 40% of the final grade

• External assessments:

Cambridge Advanced exams

- Organized at international level by Cambridge Assessment International
- Split in AS (year 12) and A2 (year 13)
- At the end of the Year 13 exams, the diploma is issued reuniting the AS and A2 papers

Cambridge Lower Secondary English as a Second Language

Demographic breakdown of total entry for Cambridge Lower Secondary Checkpoint English as a Second Language

The table below shows the breakdown by age for all learners, across all centres, who sat the assessment for this series.

| Age in years | First language | Percentage of total entry | Avg. total score | Avg. Reading score | Avg. Writing score | Avg. Use of English score | Avg. Listening score |
|--------------|----------------|---------------------------|------------------|--------------------|--------------------|---------------------------|----------------------|
| 13 and under | All | 51.3 | 4.5 | 4.5 | 4.4 | 4.6 | 4.5 |
| 14 | All | 35.4 | 4.3 | 4.4 | 4.3 | 4.3 | 4.3 |
| 15 and over | All | 13.2 | 3.6 | 3.7 | 3.7 | 3.5 | 3.7 |
| Unknown | All | 0 | N/A | N/A | N/A | N/A | N/A |





Cambridge Lower Secondary English as a Second Language overview

Overall results

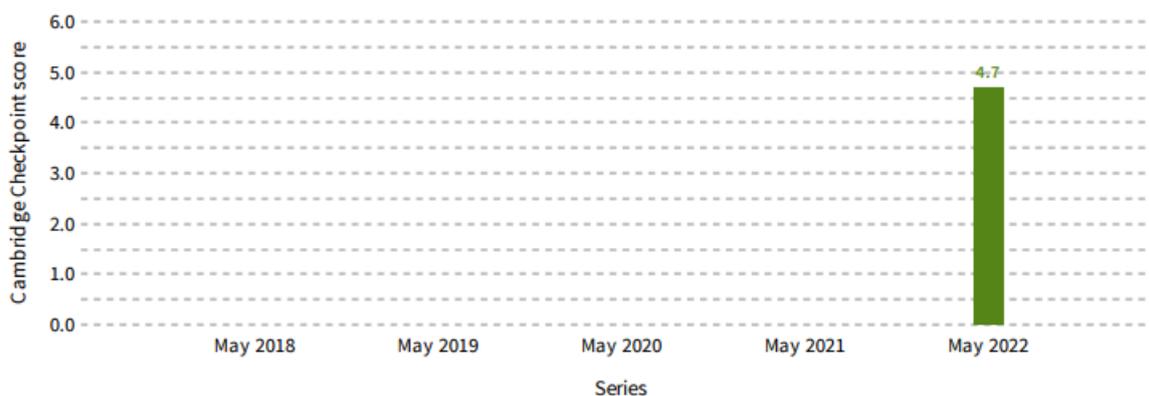
These graphs show the average Cambridge Checkpoint score for each subject and strand compared to the International average.



Cambridge Checkpoint scores over time

The below graph shows the average score for your school in the subjects your school has entered for over the past 5 years. If you have entered candidates for Cambridge Checkpoint for less than 5 years, it will show the number of years' data that have been recorded for your school.

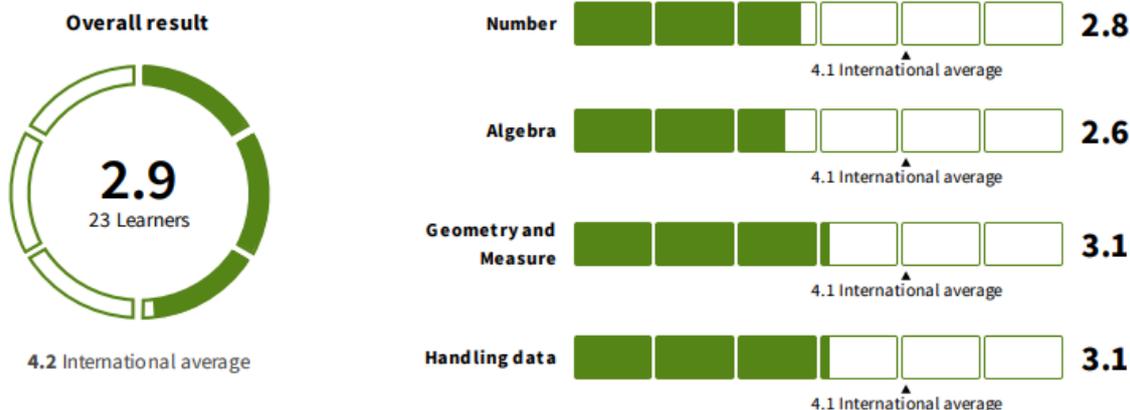
You can use this graph to compare your performance over time.



Cambridge Lower Secondary Mathematics overview

Overall results

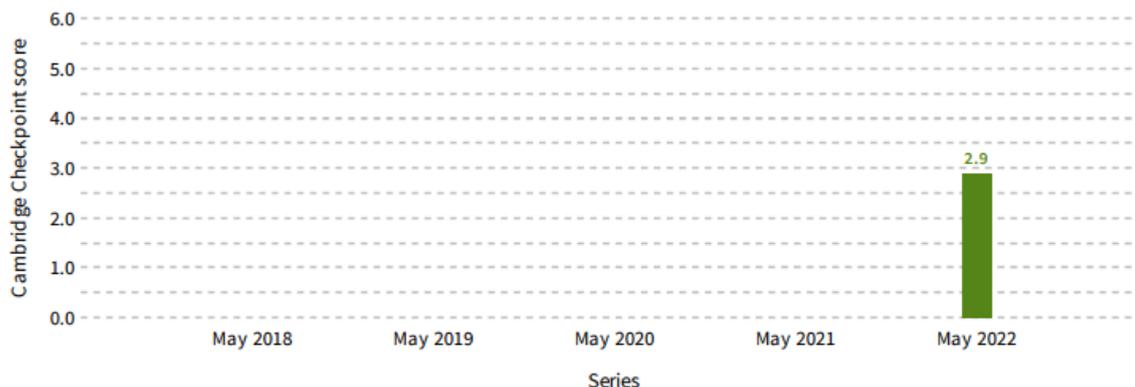
These graphs show the average Cambridge Checkpoint score for each subject and strand compared to the International average.



Cambridge Checkpoint scores over time

The below graph shows the average score for your school in the subjects your school has entered for over the past 5 years. If you have entered candidates for Cambridge Checkpoint for less than 5 years, it will show the number of years' data that have been recorded for your school.

You can use this graph to compare your performance over time.





Cambridge Lower Secondary Mathematics

Demographic breakdown of total entry for Cambridge Lower Secondary Checkpoint Mathematics

The table below shows the breakdown by age for all learners, across all centres, who sat the assessment for this series.

| Age in years | First language | Percentage of total entry | Avg. total score | Avg. Number score | Avg. Algebra score | Avg. Geometry and Measure score | Avg. Handling data score |
|--------------|----------------|---------------------------|------------------|-------------------|--------------------|---------------------------------|--------------------------|
| 13 and under | All | 48.5 | 4.2 | 4.2 | 4.2 | 4.1 | 4.0 |
| 14 | All | 39.2 | 4.3 | 4.2 | 4.2 | 4.3 | 4.2 |
| 15 and over | All | 12.3 | 3.8 | 3.8 | 3.7 | 3.8 | 3.8 |
| Unknown | All | < 0.1 | 5.2 | 5.4 | 5.4 | 5.2 | 4.9 |

Cambridge Lower Secondary Science

Demographic breakdown of total entry for Cambridge Lower Secondary Checkpoint Science

The table below shows the breakdown by age for all learners, across all centres, who sat the assessment for this series.

| Age in years | First language | Percentage of total entry | Avg. total score | Avg. Scientific enquiry score | Avg. Biology score | Avg. Chemistry score | Avg. Physics score |
|--------------|----------------|---------------------------|------------------|-------------------------------|--------------------|----------------------|--------------------|
| 13 and under | All | 49.1 | 4.0 | 4.0 | 4.0 | 4.1 | 4.0 |
| 14 | All | 39.2 | 4.1 | 4.1 | 4.1 | 4.0 | 4.1 |
| 15 and over | All | 11.7 | 3.5 | 3.5 | 3.6 | 3.4 | 3.5 |
| Unknown | All | < 0.1 | 4.4 | 3.5 | 5.1 | 5.2 | 3.8 |

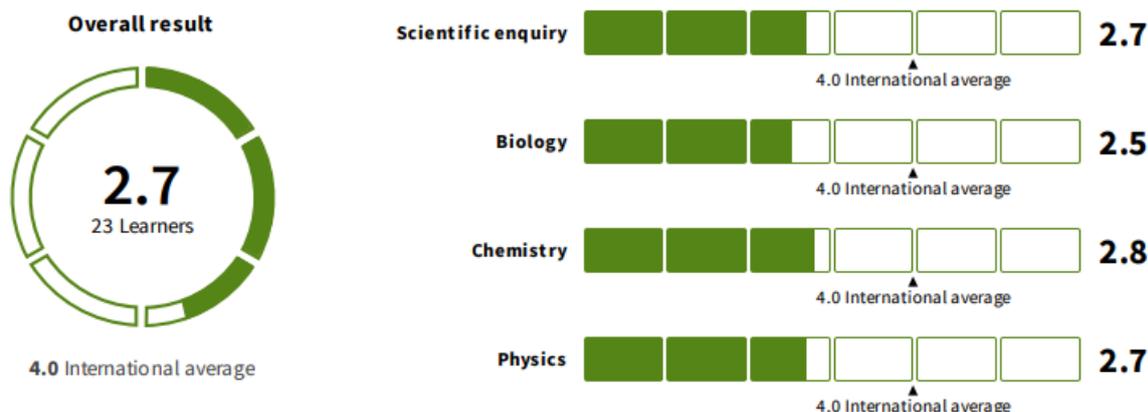




Cambridge Lower Secondary Science overview

Overall results

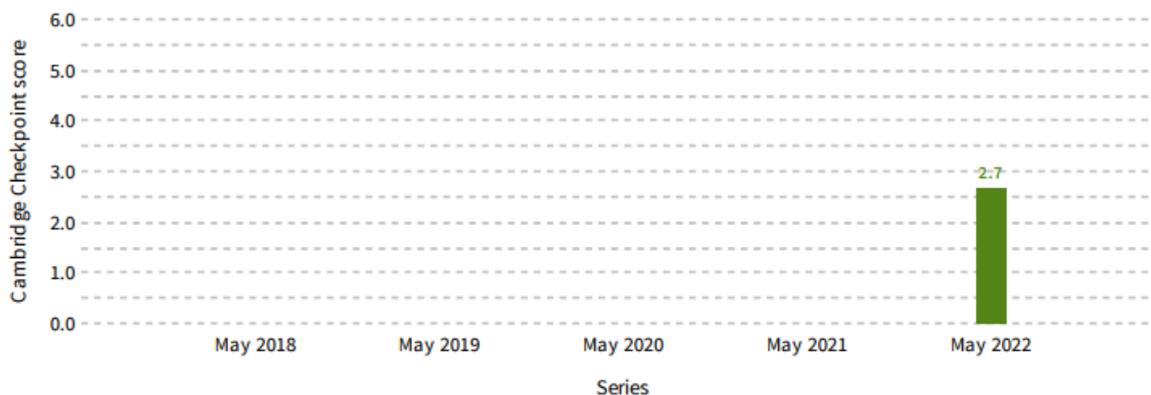
These graphs show the average Cambridge Checkpoint score for each subject and strand compared to the International average.



Cambridge Checkpoint scores over time

The below graph shows the average score for your school in the subjects your school has entered for over the past 5 years. If you have entered candidates for Cambridge Checkpoint for less than 5 years, it will show the number of years' data that have been recorded for your school.

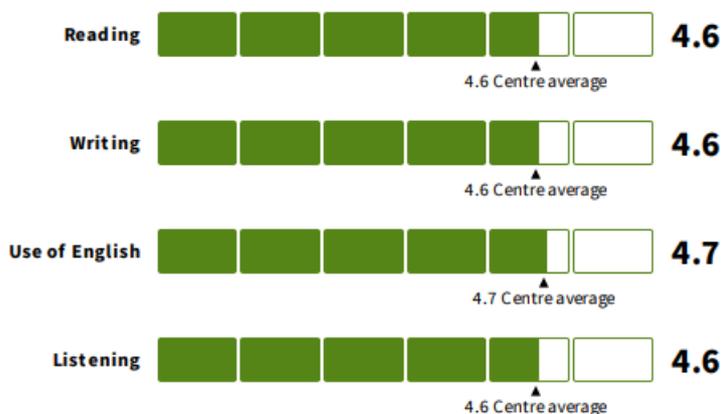
You can use this graph to compare your performance over time.



L1: Overview

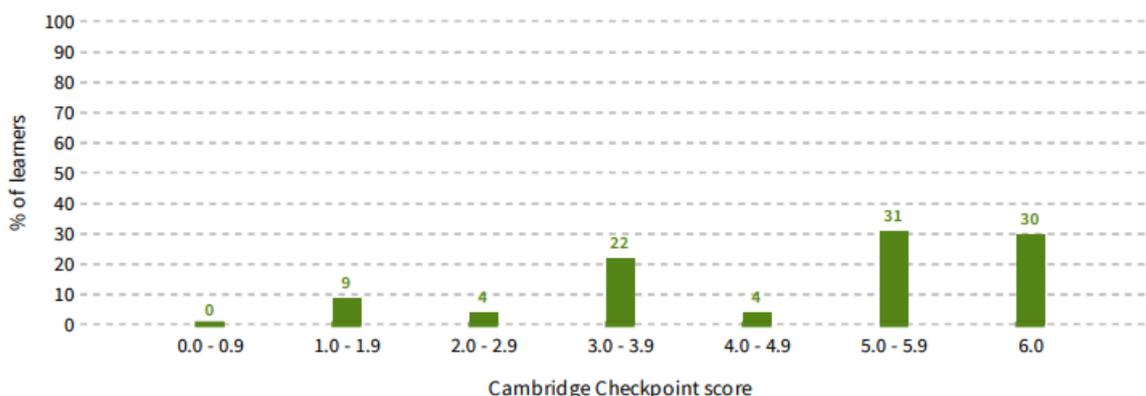
Overall results

Below you will see the average Cambridge Checkpoint score and strand scores for all learners in the teaching group. You will also see indicators for the centre average to allow comparison between the teaching group and the centre average.

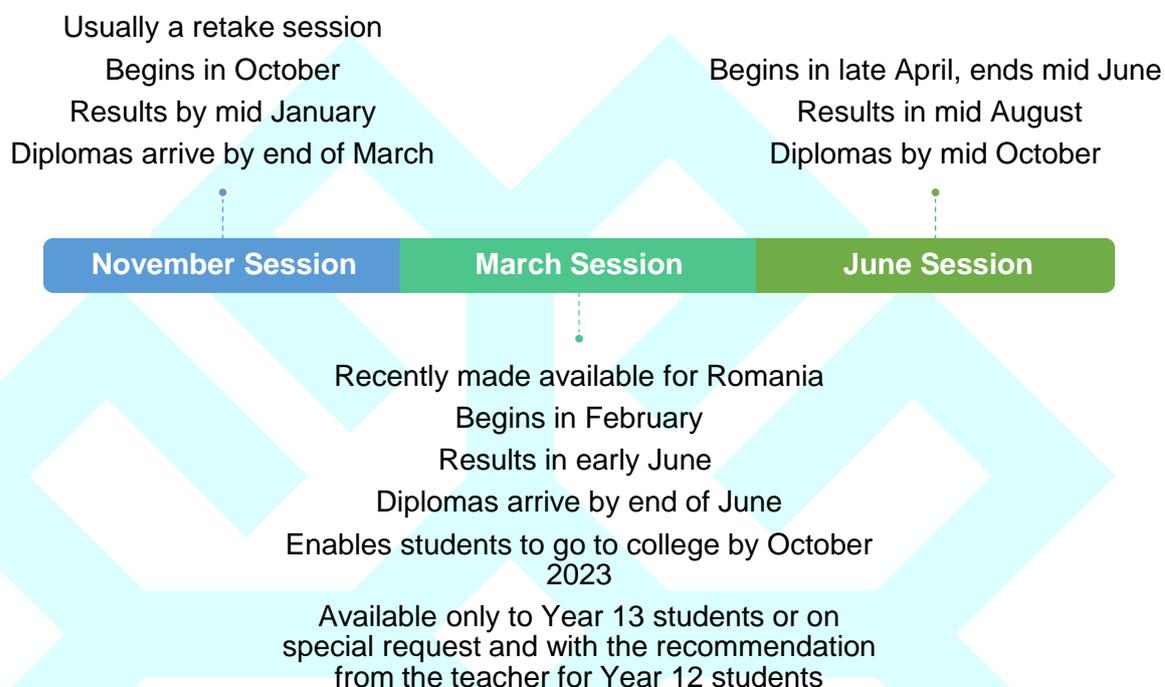


Teaching group distribution of subject scores

See below for the distribution of Cambridge Checkpoint scores in percentage in your teaching group who achieved a certain score.



Cambridge Assessment International Examination Sessions



44

University Admission with Cambridge A Levels

Cambridge Advanced Level exams

- Are internationally recognized for university admission
- Recognized by the Romanian Ministry of Education
- In Romania, **two A level diplomas** with passing grade (E) are requested for recognition of high-school graduation diploma
- However, Romanian universities have autonomy, and they may have special requirements for admission – such as minimum passing grade or specific subjects
- In Romania, two A level diplomas with passing grade (E) are requested for recognition of high-school graduation diploma

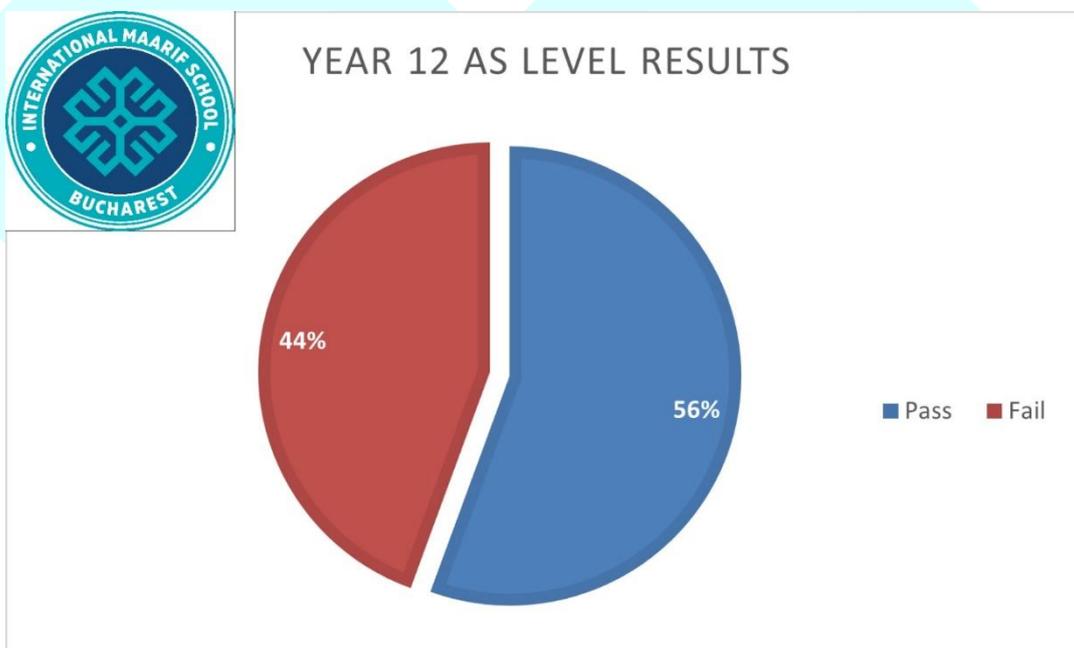
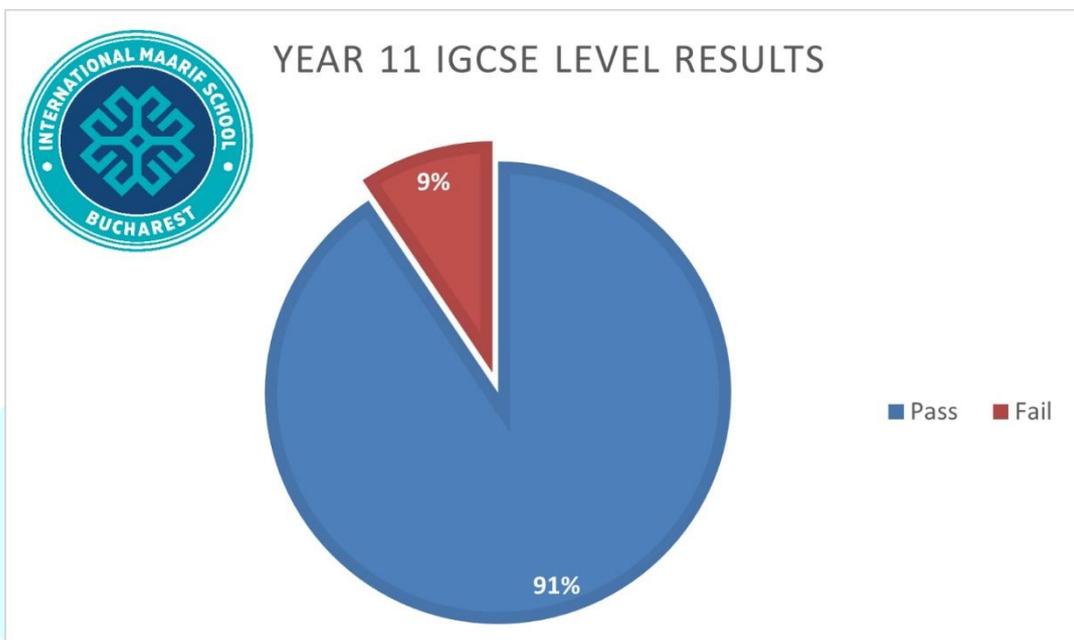


- In UK, universities require three A level diplomas, for specific subjects and specific grades, depending on rating and specialty pursued
- In the European Union universities, A levels are accepted for admission, with special requirements, for example the Netherlands does not recognize Global Perspectives as an admission subject
- **MISB** offers admission counselling and support for application for prospective university students
- **Students must:**
 - Identify the specialty they want to study at university level
 - Decide on the country they want to study in
 - Make a list of 5 universities in that country
 - Deadline for applications in UK and most of EU : January 2022
 - Deadline for applications in Romania: July 2022
 - Students who take their A2 exam in the June series MAY NOT be able to register for Romanian university in July, because diplomas arrive in October and they need to be equalated by CNRED.





EXAM RESULTS

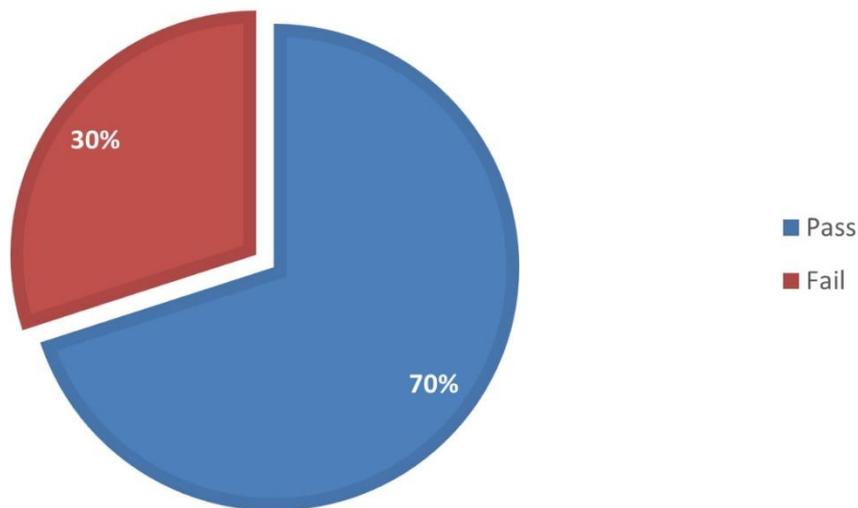


46





YEAR 13 A LEVEL RESULTS



Secondary Events



Year 9 Graduation





Year 13 Graduation



Teachers vs. Students football match





FCSB – Farul Constanta Football Match

49



A special place: Santhe Café

Our 2021-2022 Graduates



50

IX. THE TURKISH DEPARTMENT

MISB offers Turkish language to its students from Reception class. It is an option for our native students as language 1 or can be taken as Language 2 for those who want to enrich themselves by learning Turkish.

Throughout the academic year, our students and teachers participated in various events planned and conducted by the Turkish department.

- **Anniversary of Republic of Turkey!**

At Maarif International School of Bucharest, we celebrated with joy the 98th year anniversary of Republic of Turkey!



- **Ataturk Memorial Day**

MISB commemorated with grace Ghazi Mustafa Kemal Atatürk, the Chief Commander of the War of Independence, the founder of the Republic and the first President, on the 83rd anniversary of his passing.





- **24th of November - Teachers' Day in Turkey**

At Maarif International School of Bucharest we joyfully celebrated Teacher's Day through various activities.

- **Commemoration Event of Sarı Saltuk**

MISB participated in the commemoration of the Great Turkish Saint, Sarı Saltuk, who was the pioneer of recognition and love of the Turkish culture in the Balkans. The poems recited by our students and the information given about Sarı Saltuk, contributed to the participants' following the program with interest.

52





- **Yunus Emre Year**
On the occasion of Yunus Emre Year, in order to introduce the great Turkish poet Yunus Emre, our students gave examples from his life and recited poems, and a drama activity was held in Romanian, English and Turkish.

- **Commemoration Event of Mevlana**

A poetry recital about Mevlana Jalaluddin al-Rumi's "748th Death Anniversary Commemoration" was held with the participation of students and teachers.





- **Turkish Coffee Event**

As Turkish coffee plays a central role in the Turkish culture, our students made and served coffee with lokum (Turkish delight) in order to promote Turkish culture and tradition.

- **Anniversary of Turkey's National Anthem**

MISB celebrated the 101st anniversary of the Turkish National Anthem, the most important symbol of Turkish independence. Our students recited poems, sang and listened to national songs. Participants in the "March 12th" painting competition and those who sang the National Anthem were presented with awards.

54



- **Martyrs' Day in Turkey**

On the 18th of March we commemorated Çanakkale Victory and Martyrs' Day in our school.



- **Children's Day in Turkey**

April 23rd, the National Sovereignty and Children's Day, was celebrated in our school with enthusiasm. Our event was attended by the Undersecretary of the Embassy of Turkey in Romania, Mr. Erdal Onat, the Educational Counselor, Mr. Seyfi Özkan, and the President of Yunus Emre Institute, Mr. Mustafa Yıldız. An enthusiastic celebration was held with dance performances, poems, and songs prepared by our Romanian and English classes. The artistic performances were in Turkish, English, and Romanian language. The festival continued with traditional games, competitions, and painting activities for our lovely students.

55



56

- **Commemoration of Atatürk, Youth and Sports Day**

The May 19th Commemoration of Atatürk, Youth and Sports Day was celebrated in our school with enthusiasm. The event was attended by Her Excellency Mrs. Füsün Aramaz, Ambassador of Türkiye in Romania and members of the delegation from the Turkish embassy, representatives of non-governmental organizations and businessmen. Our program included dance performances, poems and songs in Turkish, Romanian and English. The finals of the sports matches held throughout the week were organized and the winners of the competitions were awarded medals.



- **Turkish Cuisine Week**

Organized under the auspices of the Presidency and with the support of the Ministry of Culture and Tourism, the 21-27 May Turkish Cuisine Week was celebrated with the contributions of our students and parents at Maarif International School of Bucharest.

The dishes of our Turkish chefs



were exhibited at the event, and we also had the chance to taste them!

- **Turkish Language Day**

The programme for the celebration of the Turkish Language Day on the 5th of June was held at Maarif International School of Bucharest. It was a day filled with enthusiasm with poetry, songs and students' performances.



X. AFTER SCHOOL CLUBS

After school clubs **enable students to interact with new people, develop interpersonal skills and learn from each other.** They also help to discourage children from engaging in anti-social behaviours by keeping them busy.

2021 – 2022 was a very busy year at MISB as there was a large programme of after school clubs offered to our students, from Kindergarten up to Secondary. The clubs were under the supervision of Mr. Yasin Basim and ran throughout the academic year from 3:30 PM to 4:30 PM.

| Club Name | Day of Activity |
|-----------------|-----------------|
| BASKETBALL CLUB | Tuesday |
| | Thursday |
| TENIS CLUB | Monday |
| | Tuesday |



| | |
|-------------------------|-----------|
| VOLEYBALL CLUB | Thursday |
| | Friday |
| FOOTBALL CLUB | Tuesday |
| | Thursday |
| TURKISH CLUB | Monday |
| | Wednesday |
| ARABIC CLUB | Monday |
| | Wednesday |
| ENGLISH | Monday |
| | Thursday |
| DANCE | Tuesday |
| | Thursday |
| PROGRAMMING ROBOTICS | Monday |
| | Tuesday |
| COOKING Club | Tuesday |
| FASHION | Wednesday |
| | Friday |
| ART- A PAINTING CLASS | Wednesday |
| | Thursday |
| MUSIC | Monday |
| KARATE | Wednesday |
| | Friday |
| TEAKWANDO | Tuesday |
| | Friday |
| PERSONAL DEVELOPMENT | Thursday |
| | Friday |
| FUN SCIENCE EXPERIMENTS | Monday |





After School Clubs 2021-2022



60



XI. LOOKING FORWARD.....

The academic year 2021 – 2022 brought a sense of normality to the whole school community as the students and teachers returned learning on site for 100% of the school year. Memories were built, new friendships came together, and the learning process was on its full speed for everyone!

We all look forward to 2022-2023 academic year with a promise that it is going to be a better one from all school aspects. Plans are written now in order to improve MISB, a stronger teaching team, dedicated administrators and everything that involves making the learning process a smoother one for our students.

For the new school year we have planned:

- more smartboards
- the outdoor playground to be renewed
- a new indoor area for our younger learners
- more various sport equipment
- improve our canteen service
- purchase more school furniture
- new learning manipulatives
- First Aid course for our staff
- national and international competitions for our students

The list remains open as we continuously strive for a better school and learning environment!

Date: 11.11.2022

Approved by head of school: Zeki Uysal

Prepared by: Irina Khogali

Coordinated by: Diana Ilhan

